

8:30am-9:00am **Check-in & Continental Breakfast**

9:00am-11:00am **Welcome & Keynote**

How Karly's Law Changed the Response to Child Physical Abuse

Shelly Smith, MS, Tina Morgan, Robin Reimer, J.D.

This keynote will provide education and background on how Karly's Law has improved the MDT's response to child physical abuse victims in Oregon. Participants will hear from a collaborative team how this unfunded mandate created a better system for identifying children suffering from physical abuse. In June of 2005 3-year-old-Karla "Karly" Sheehan of Corvallis, Oregon, was beaten to death by her mother's boyfriend. The Department of Human Services Child Welfare closed an assessment Unfounded for Physical Abuse less than 6 months before Karly's death, citing possible self-inflicted-injury. The purpose of Karly's Law is to improve, standardize and coordinate evaluation of children throughout Oregon when there are concerns of physical abuse and to ensure injuries to children result in: documentation (injury photos); cross report; medical evaluation within 48 hours; and review of medical evaluation by the local Designated Medical Professional. The law requires that all 36 county MDTs have protocols specific to Karly's Law.

11:15am-12:30pm

1A Dynamics of Abuse, Disclosure & Recantation / *Katie DeClue, LCSW*

During this session, participants will gain an understanding of victim and offender dynamics. Topics include becoming familiar with the disclosure process, strategies to assist children with disclosure and understanding the reasons for recantation.

1B Evidence Collection

/ Christine Ogilvie, BA

This session will discuss the process of Forensic Evidence collection, packaging and analysis.

1C "Female Prepubescent Sexual Abuse Exam: Why it's Normal to be Normal But That Doesn't Mean It Didn't Happen"

/ Deanna St. Germain, D.O.

This session will review the sexual abuse examination of the female prepubescent and explore/explain the reasons so many of these examinations are normal and why that does not mean no sexual abuse occurred.

12:30pm-1:45pm

LUNCH BREAK

1:45pm-3:00pm

2A Case Study: Part 1 / *Detective Karen Dike, DDA Richard Tovey, Katie DeClue, LCSW*

Part 1 of a 2 part class that will consist of a case review of a child sexual abuse case that involved multiple family members and at least one alleged victim in the home they were placed in by DHS. The review will include examination of the evidence as well as ways to improve the system as it relates to protecting child victims. The district attorney that prosecuted the case will also speak on the lessons learned during the prosecution process and the challenges faced with two suspects and mental status issues. This case will include graphic information so attendees should be prepared to hear some difficult information.

2B Conscious Discipline: Understanding Brain States Part 1 / *Annette Chastain, LCSW*

Part 1 of a 2 part session to learn the Conscious Discipline Brain State Model, a frame for us to understand the internal brain-body states that are most likely to produce certain behaviors in children and in ourselves. With this awareness, we learn to consciously manage our own thoughts and emotions so we can help children learn to do the same. This simplified brain model is a means for increasing our self-awareness so we can respond consciously to the needs of the moment.

2C "Investigators Talking to Doctors

/ Deanna St. Germain, DO

This session will help the Investigator, Prosecutor, and Medical Provider more effectively communicate to achieve the best outcome for the child in cases of abuse and neglect.

3:15pm-4:30pm

3A Case Study: Part 2 / *Detective Karen Dike, DDA Richard Tovey, Katie DeClue, LCSW*

Part 2 of a 2 part Case Study Session (please see session description above in part 1)

3B Conscious Discipline: Understanding Brain States Part 2 / *Annette Chastain, LCSW*

Part 2 of a 2 part Conscious Discipline Session (please see session description above in part 1)

3C CAC's Our History and Future

/ Brett Kelso, BSW

An overview of the beginning of the CAC Model and how it has progressed with special emphasis on team roles and working together as part of a Multiple Disciplinary Team to achieve the best outcome for victims of child abuse.